

►►► *Reflex'English Level 3 (B2/C1)*

Objectifs pédagogiques

Reflex'English Level 3 s'adresse aux apprenants ayant validé les compétences de Reflex'English Level 2. Il est également recommandé pour ceux qui souhaitent réviser ou consolider les connaissances abordées en niveau B2.

Reflex'English Level 3 permet d'atteindre le niveau B2/C1 du CECRL, il est composé de 24 leçons d'apprentissage et de 6 leçons de test, avec de nombreuses animations de situations, de grammaire et de vocabulaire.

Parmi les objectifs de ce niveau : Comprendre le contenu essentiel de sujets concrets ou abstraits dans un texte complexe, y compris une discussion technique dans sa spécialité - Communiquer avec spontanéité et aisance avec un locuteur natif - S'exprimer de façon claire et détaillée sur une grande gamme de sujets, émettre un avis sur un sujet d'actualité et exposer les avantages et les inconvénients de différentes possibilités.

Compétences linguistiques

Compétences langagières - comprendre et s'exprimer en anglais

La formation est organisée autour de différents thèmes et couvre les compétences langagières : grammaire, vocabulaire, expression écrite et compréhension écrite et orale.

Compréhension écrite - Textes

Des activités basées sur des textes en anglais (retranscription des dialogues des animations de situation) permettent d'améliorer la compréhension écrite de la langue.

Compréhension orale - Enregistrements sonores/Animations/Vidéos

- De nombreux enregistrements audio permettent une immersion rapide dans la langue anglaise.
- Les animations servent de prétextes pour présenter les différentes fonctions du langage : le vocabulaire usuel et la grammaire en anglais.
- Une suite de films animés présentés dans des leçons est destinée à accompagner, souligner et expliquer le vocabulaire en anglais.

Temps moyen de formation

60 heures

Niveau de granularisation

30 modules comprenant de multiples jeux-exercices interactifs et stimulants :
 24 leçons d'apprentissage
 6 leçons de tests

Prérequis technique

- Navigateurs web : Chrome, Firefox, Safari, Edge, Chrome pour Android, Safari iOS
- Systèmes d'exploitation : Mac, Windows, Android, iOS



Lesson 21 On the roads of the United Kingdom
Driving glossary - Lexique de la conduite

Tolls and London congestion charge

Transport for London Congestion charging Central ZONE



Lesson 6 Writing a letter of complaint
Complaining about a damaged product - Se plaindre d'un bien endommagé

Watch the video and complete the sentences... - Regardez la :

Sally: Dear Mr. Alittle, I wish to inform you of my purchased at your shop one month ago.

Henry: Who are you _____ to, darling? _____

Sally: To the CEO of that shop where I bought the coffee machine.

Henry: Why? I've never _____ you using it.

Sally: How? It's up to them to come and pick it up! Would you be so kind as to write to somebody?

Henry: _____, then?

Sally: They _____ get me another cup of tea and let me finish my letter?

to write to somebody

straightaway seen could so-called writing disappointment delivered

ONLINE

►►► Détail formation : Reflex'English Level 3 (B2/C1)

Lesson 01 - Chatting with people living in France: Janice

Asking for permission	Review of pre-intermediate Level
Polite requests	Chatting with Janice
The past tenses	Northern Irish food
Since, for, ago	About Northern Ireland
Types of conditionals	Northern Ireland in the
Mixed conditionals	20th century in short

Lesson 02 - Chatting with people living in France: Greg

Present simple	Question tags
Simple past and past continuous	Review of pre-intermediate Level
Describing a sequence of events	Chatting with Greg
I, me, myself	Weather and climate
Adjectives followed by prepositions	The climate in the USA
Adjectives ending in -ed and -ing	English as a global language
Too and enough	

Lesson 03 - Chatting with people living in France: Mark

Adverbs: manner, place, time, frequency	Present perfect simple
Verbs followed by prepositions	Present perfect continuous
Prefixes and suffixes	Review of pre-intermediate Level
Present continuous	Chatting with Mark
Verbs of preference followed by verbs + -ing or to + infinitive	British cuisine

Lesson 04 - Whatever you say!

Ever and compounds	Review of pre-intermediate Level
Emphasizing interrogative pronouns	Illegal behaviour
Imperatives and negative imperatives	About punctuality
Verbs followed by gerunds or infinitives	Uncontrolled movements

Lesson 05 - Test Lessons 1 to 4

Review and Test of Lessons 1 to 4

Lesson 06 - Writing a letter of complaint

Passive forms
"Used to" or "did not use to"
Tense review
Complaining about a damaged product
How to write an effective letter of complaint
Useful sentences and vocabulary in complaints
Phrases with "up to"
Around "to pick up"

Lesson 07 - Receiving a letter of complaint

Either, or, neither, nor, not either	Letter of complaint
Around "so far"	Around "disappointment"
Contractions	Around "to get"
Imperatives with question tags	Talking about responsibility
To remember vs. to remind	Around "bills"
Still, already, yet, etc.	From maker to user
Tense review	

Lesson 08 - Pronunciation: stress and linking

Stress
Word stress: one-syllable words
Word stress: two-syllable adjectives, nouns and verbs
Word stress: three-syllable words and over
Word stress: use of prefixes and suffixes
Linking
Linking words
Variability of English pronunciation

Lesson 09 - Tongue twisters: around phonetics and pronunciation

The 20 vowel sounds and 24 consonant sounds
Pronouncing the "th" letter group
Pronouncing the short and long "i" sounds
Pronouncing the "s", "ch", "tch", "je", "dje" sounds
Pronouncing the letter R or not
Pronouncing the letters W, V and F
Pronouncing the "ough" and "augh" letter groups
Tongue twisters

Lesson 10 - Test Lessons 6 to 9

Review and Test of Lessons 6 to 9

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Lesson 11 - Travelling through a phonetic labyrinth

Travelling through a phonetic labyrinth
 Literacy devices, figures of speech
 Travel: at the airport
 Around poems and poetry

Lesson 12 - Let's speak fast! - Part 1

Connected speech in English
 Stress placement in a sentence
 Changes in pronunciation: contractions, elisions, assimilations, coalescences

Lesson 13 - Let's speak fast! - Part 2

Connected speech in English
 Changes in pronunciation: weak forms, linking

Lesson 14 - Let's speak fast! - Part 3

Fast speech
 Around "over"
 Pronunciation of -ed endings
 Around "word"
 Around "yard"

Lesson 15 - Test Lessons 11 to 14

Review and Test of Lessons 11 to 14

Lesson 16 - Home conversation

Filler words
 Must or have to: to express obligation
 Sense verbs
 Sense verbs: active or state verbs?
 Double comparative in idioms
 Phrasal verbs: to put
 Phrasal verbs: to get
 Ellipses
 Situational ellipses
 Textual ellipses
 Ellipses and substitutions
 Home conversation

Lesson 17 - Christmas Pudding - a British tradition

Some phrasal verbs: to cut, to stand, to turn
 Imperatives: DOs and DON'Ts
 Christmas Pudding
 Weight measures
 Weights in cooking
 Liquid measures (volume)
 Liquid measures in cooking
 Measuring objects
 Dried grapes
 Cooking verbs

Lesson 18 - I'll be at the beach hut

Adjectives ending in -ed and -ing
 Sense verbs
 Structures followed by to-infinitives, bare infinitives and -ing forms
 The present continuous infinitive, the perfect infinitive, the perfect continuous infinitive
 Choosing the correct relative pronoun
 Who or whom with prepositions?
 Some phrasal verbs: to keep, to go
 Talking about the future
 Passive forms
 Holidays in Israel
 Travelling
 Alone, by myself, on my own
 Around "to lie"
 Weather conditions: useful adjectives
 To have + adjective + time

Lesson 19 - Seeing is believing

"Used to" to express a past habit
 "Would" to express the past
 Defining relative clauses
 Non-defining relative clauses
 Must have + past participle
 Still and anymore
 Ever
 Beliefs
 Famous make-believe characters
 Some noises humans make
 Around "to believe", "to happen", "to swear"
 Around "mill"
 Beliefs and superstitions in Scotland

Lesson 20 - Test Lessons 16 to 19

Review and Test of Lessons 14 to 19

►►► Détail formation : Reflex'English Level 3 (B2/C1)

Lesson 21 - On the roads of the United Kingdom

Asking for and giving directions: useful sentences
 The imperative to give directions
 Driving in the UK
 Around cars: glossary
 Driving glossary
 Phrases related to driving and manoeuvres
 Pedestrian crossings in the UK
 Asking for and giving directions
 Some road signs in the UK

Lesson 22 - The driving test

Here, there, over here, over there
 One, ones
 Phrasal verb "to run"
 To get in or to get on a vehicle
 Will for immediate intention
 Closed questions, short answers
 Some verbs with "over"
 Phrasal verbs with "away"
 Emphatic imperative
 Taking the driving test in the UK
 Road lane markings in the UK
 Useful vocabulary: on the roads
 Around "sight"
 Around "speed"

Lesson 23 - The pub - a British way of life

Passive structures
 Advanced passive structures with reporting verbs
 Advanced passive structures with modals
 Advanced passive structures with verbs followed by infinitives or gerunds
 Conditional conjunctions
 The pub: a British way of life
 Pub culture
 Drinks in a pub
 Pub opening hours
 Entertainment in a pub

Lesson 24 - Talking about the environment

Gradable and non-gradable adjectives
 Adverbs of degree
 Adverbs of degree and adjectives
 Adverbs of degree and adjectives: collocations
 The environment: sources of energy
 The environment: useful verbs
 The environment: useful vocabulary
 Environmental issues: lessening our carbon footprint

Lesson 25 - Test Lessons 21 to 24

Review and Test of Lessons 21 to 24

Lesson 26 - Talking to Rachel

Question tags
 Present perfect tense
 Present perfect continuous tense
 Still, anymore and no longer
 "Do" as an auxiliary in affirmative sentences
 Phrasal verbs with "up"
 Matching adverbs and pronouns
 Compass points
 Around "odd"
 Marketing and advertising: useful vocabulary
 Around "joy"
 Astronomy and the solar system: useful vocabulary

Lesson 27 - Talking to Rebecca

Used to
 Causative structures
 The past perfect simple
 The past perfect continuous
 Phrasal verbs with "back"
 A bit of geography: England
 Accents in England
 Instruments and musicians
 Types of music
 Working hours and shifts

Lesson 28 - Talking to Scott

Separable or inseparable phrasal verbs
 General knowledge: Scotland
 Geography of Scotland
 Symbols, traditions and famous Scots
 Important dates in the history of Scotland
 The Scottish economy
 10 fun facts about Scotland

Lesson 29 - Talking to Wynne

Phrasal verbs with "up"
 Phrasal verbs with "stand" and "run"
 Formal subjunctive
 General knowledge: Wales
 Geography of Wales
 Symbols and traditions in Wales
 Famous Welsh people
 Bad friends
 Around "chip"
 The history of Wales
 The Welsh economy
 Rugby
 10 fun facts about Wales

Lesson 30 - Test Lessons 26 to 29

Review and Test of Lessons 26 to 29

►►► *Reflex'English Level 3 – Speak & Revise (B2/C1)*

Objectifs pédagogiques

Reflex'English Level 3 Speak & Revise est une ressource digitale qui s'adresse aux apprenants ayant déjà suivi le module Reflex'English Level 3 et qui souhaitent réviser les points de grammaire et de vocabulaire rencontrés.

Le format proposé, fiches synthétiques de révision, favorise un encrage mémoriel efficace.

Reflex'English Level 3 Speak & Revise offre une fonction **d'enregistrement et de reconnaissance vocale** pour que chaque apprenant puisse travailler, mesurer et améliorer sa prononciation.

Compétences linguistiques

Compétences langagières - comprendre et s'exprimer en anglais

La formation est organisée autour de différents thèmes et couvre les compétences langagières : grammaire, vocabulaire, expression et compréhension orale.

Compréhension écrite

Le rappel de points de grammaire et de vocabulaire étudiés dans Reflex'English Level 2.

Compréhension orale – Écoute audio / Enregistrements audio / Reconnaissance vocale

- De nombreux exemples audio permettent de mémoriser la bonne prononciation.
- La fonction d'enregistrement permet de tester et comparer sa prononciation.
- La fonction de reconnaissance vocale permet de mesurer la justesse de sa prononciation.

Temps moyen de formation

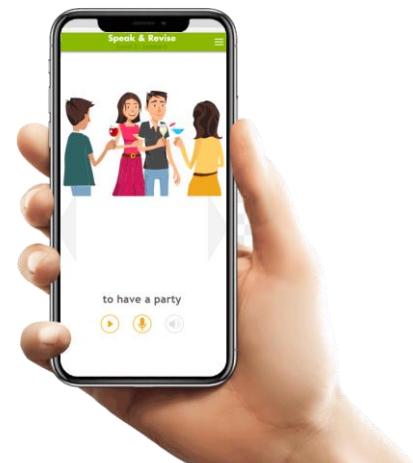
10 heures

Niveau de granularisation

24 Modules comprenant plusieurs dizaines de « cartes » de révision

Prérequis technique

- Navigateurs web : Chrome, Firefox, Safari, Edge, Chrome pour Android, Safari iOS
- Systèmes d'exploitation : Mac, Windows, Android, iOS



►►► Reflex'English Grammar / Vocabulary (C1/C2)

Objectifs pédagogiques

Reflex'English Grammar et Reflex'English Vocabulary sont des séries de ressources pédagogiques numériques dédiées à la révision, à la consolidation et à l'apprentissage intensif de la grammaire et du vocabulaire en anglais.

Composée de 2 niveaux chacune, la solution s'adresse aux apprenants de niveau avancé/confirmé (C1/C2) et est conforme aux exigences du CECR (Cadre Européen Commun de Référence).

Chaque niveau comporte 20 leçons avec une multitude d'exercices interactifs, permettant de réviser plus de 40 règles de grammaire et des centaines de termes lexicaux.

Le concept s'appuie sur une approche innovante, issue de la recherche sur la mémoire à court et à long termes qui optimise le processus de mémorisation et assure ainsi une progression rapide.

Reflex'English Grammar et Reflex'English Vocabulary sont des outils indispensables pour l'apprentissage de la langue anglaise ainsi que pour la préparation des examens d'anglais, y compris ceux de la série Cambridge (PET, KET...)

Temps moyen de formation

Reflex'English Grammar : 15 heures par niveau

Reflex'English Vocabulary : 15 heures par niveau

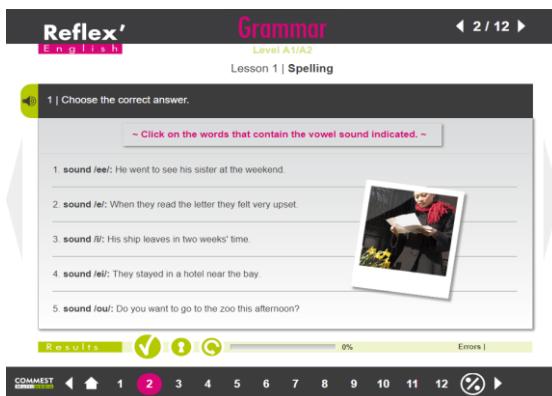
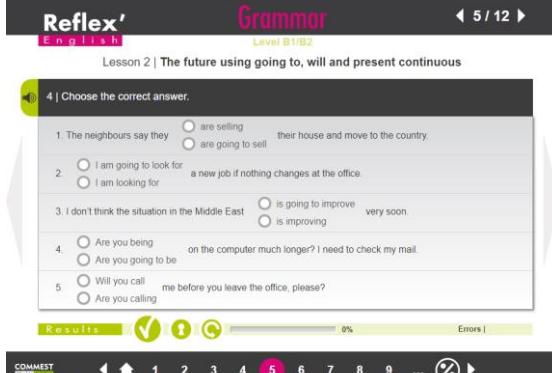
Niveau de granularisation

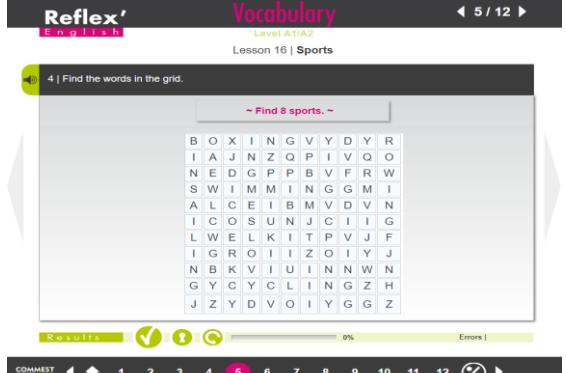
Reflex'English Grammar : 20 leçons par niveau

Reflex'English Vocabulary : 20 leçons par niveau

Pré requis technique

- Navigateur web : Edge, Chrome, Firefox, Safari, Edge, Android, iOS
- Système d'exploitation : Mac, Windows, Android, iOS



►►► *Détail formation : Reflex'English Grammar (C1/C2)*

Reflex'English Grammar C1/C2

- Lesson 1 - Word order
- Lesson 2 - Active and state verbs
- Lesson 3 - Talking about events in the future
- Lesson 4 - Other ways of expressing the future
- Lesson 5 - Affixes: prefixes and suffixes
- Lesson 6 - Conditional conjunctions
- Lesson 7 - Transitive and intransitive verbs
- Lesson 8 - Inversion with negative adverbials
- Lesson 9 - Expressions with 'used to'
- Lesson 10 - Past perfect simple and continuous
- Lesson 11 - The future in the past
- Lesson 12 - Adjectives, nouns and verbs followed by prepositions
- Lesson 13 - Participle clauses
- Lesson 14 - Emphatic cleft sentences
- Lesson 15 - Advanced passive structures
- Lesson 16 - Modal verbs in the past
- Lesson 17 - Verbs followed by infinitives or gerunds
- Lesson 18 - Gradable and non-gradable adjectives
- Lesson 19 - Formal subjunctive
- Lesson 20 - Phrasal verbs

►►► *Détail formation : Reflex'English Vocabulary (C1/C2)*

Reflex'English Vocabulary C1/C2

- Lesson 1 - Talking about money
- Lesson 2 - People and customs
- Lesson 3 - Business and the Economy
- Lesson 4 - Industry, machines and technology
- Lesson 5 - Idioms and expressions
- Lesson 6 - Commercial correspondence
- Lesson 7 - Job search
- Lesson 8 - Writing CVs and cover letters
- Lesson 9 - Dealing with a job interview
- Lesson 10 - Agriculture
- Lesson 11 - Synonyms and antonyms
- Lesson 12 - False friends and anglicisms
- Lesson 13 - Abbreviations, acronyms and eponyms
- Lesson 14 - The Media
- Lesson 15 - Ecology
- Lesson 16 - Energy
- Lesson 17 - Criminality
- Lesson 18 - Justice and law
- Lesson 19 - Travelling around Britain and Ireland
- Lesson 20 - Travelling around the USA and Canada